Catton Grove Primary School Long Term Plan - Spanish

	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
Autumn	**Unit Title: A new start**	**Unit Title: The calendar and celebrations**	**Unit Title: Welcome to school Super Learners**	**Unit Title: My local area, your local area**	**Unit Title: My school, my subject**	**Unit Title: Time in the city**	**Unit Title: Everyday life**	**Unit Title: Where I live, where you live**
	Details: Getting to know you; numbers; colours	Details: Command, colours, numbers; Calendar time; Christmas starry night	Details: Welcome to our school	Details: Robots, commands, actions; shops, signs, directions; let's sparkle Xmas poem	Details: Talking about us; school subjects and opinions; back to school with alien animated story; creative reading and writing; Witch's day at school – talk and write story	Details: In the city; Christmas shopping	Details: Revisiting me; time; daily life of a super hero	Details: My house, hour house (haunted house story); outer space story; hopes and aspirations; Paddington's Xmas sandwiches menus
	Content/Vocab: Ask and answer name, ask and answer simple feelings, count 0-11, 6 colours	Content/Vocab: days, months, asking the day/month, ask birthday month, celebrating Christmas	Content/Vocab: Asking who someone is, Asking someone's age, Have you…? I have, Numbers 0-31, Classroom objects	Content/Vocab:W here is…? (+ shops), Here is (+ shops), left/right/straight ahead, there is/there are	Content/Vocab: Asking and answering what school subjects we learn, expressing a simple opinion, asking and answering about day and subjects, adjectives to give	Content/Vocab: Building and places of interest – where is…+ shops? Simple direction asking, There is/as… What would you like? How much does it cost? It	Content/Vocab: Asking the time, giving o'clock, describing simple daily routine	Content/Vocab: Rooms, describing a house and a room, asking 'Is there + house language', Responding with 'Here is…?' Responding positively or negatively, Saying

	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
					opinion, places around the school	costs… Numbers 0-50		what you want to be in the future, asking politely, sandwich flavours
	Key listen out activity based on: numbers	Key listen out activity based on: days of the week	Key listen out activity based on: numbers and colours	Key listen out activity based on: shop nouns	Key listen out activity based on: Key sounds in feelings	Key listen out activity based on: Key sounds in numbers 0-50	Key listen out activity based on: key sounds in daily routine phrases	Key listen out activity based on:
	Phonics: o	Phonics: v	Phonics: o/z	Phonics: ía/qui	Phonics: oy	Phonics: ce/ci	Phonics: voy/jue	Phonics: mi/vi/ñ
	Grammar exploration: exploration of recognising and answering a question	Grammar exploration: recognising and understanding simple commands	Grammar exploration: masculine/feminine	Grammar exploration: recognising and using commands; recognising and using there is/are	Grammar exploration: Asking and answering simple questions in 3rd person singular, conjunctions to create extended sentences	Grammar exploration: Commands, verb to have in the present tense	Grammar exploration: time phrases, extended sentences with conjunctions and opinions	Grammar exploration: verb to be, verb to have, adjectival agreements with nouns
	Cultural Capital: Learn about Spain	Cultural Capital: Bonfire tradition at home and abroad	Cultural Capital: School	Cultural Capital: Poetry in Spanish	Cultural Capital: Differences at school abroad	Cultural Capital: Madrid, buying tickets to attractions	Cultural Capital: Differences at school abroad	Cultural Capital: Careers and aspirations
Spring	**Unit Title: Animals I like and don't like**	**Unit Title: Carnival and playground games**	**Unit Title: Family tree and faces**	**Unit Title: Celebrating carnival / body parts**	**Unit Title: Healthy eating – going to the market**	**Unit Title: Clothes, colours, fashion shows**	**Unit Title: Playing and enjoying sport**	**Unit Title: This is me, hobbies and fun**
	Details: Epiphany celebrations, animals around us	Details: Carnival and playground games, Easter celebrations	Details: Epiphany time again, meet the alien family	Details: Carnival of animals, body parts and aliens, alien family "Easter egg hunt"	Details: Happy new year; pantomime and verb to be; going to the market; healthy recipe,	Details: Carnival clowns and clothes; fancy dress clothes; pirate's lost treasure story;	Details: Happy new year forfeit game; investigating sports	Details: All the fun of the fair; favourites (independent presentation)

	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
					Jack and the beanstalk – write/read/perform	fancy dress fashion show		
	Content/Vocab: Celebrating epiphany, names of domestic animals, animals, ask and answer a like/dislike question	Content/Vocab: Colours, asking what colour something is, giving a response, likes and dislikes, celebrating easter	Content/Vocab: Asking who someone is? This is mum/dad/brother/sister/grandma/grandad/friend, who are you? parts of the face, I have…, giving hair and eye colour	Content/Vocab: Parts of the body and simple descriptions (big/small/colour etc.), asking 'have you…?', I have, There is/there are	Content/Vocab: Shopping at the market, fruit, vegetables, transactional language at the shops, numbers 0-50, euros, instructions to make a healthy dish	Content/Vocab: What are you wearing? I am wearing… What's it like? It is + colour and size, It has…	Content/Vocab: You can, to play + sports, asking how to play a sport and simple explanation of sport, sports equipment/terrain /team or individual sport, opinions, likes and dislikes	Content/Vocab: Asking and answering preferences/feelings and characteristics, fair ground rides, opinions, likes and dislikes
	Key listen out activity based on: key sounds in animal nouns	Key listen out activity based on: key sounds/words in practising commands	Key listen out activity based on: numbers	Key listen out activity based on: parts of the body	Key listen out activity based on: key sounds in class survey questions	Key listen out activity based on: Key sounds in carnival parade phrases	Key listen out activity based on: key sounds in sports and hobbies	Key listen out activity based on: key sounds in funfair rides
	Phonics: j	Phonics: z	Phonics: vei/ie	Phonics: i/illa	Phonics: qué/quien/cuál	Phonics: ver/hay	Phonics: ñ/me	Phonics: ch/vur
	Grammar exploration: recognising nouns asking a question	Grammar exploration: recap	Grammar exploration: identifying parts of language which are adjectives, recognising and using 'I have'	Grammar exploration: identifying/producing singular and plural forms of nouns, identifying parts of language which are adjectives	Grammar exploration: verb to be – present tense	Grammar exploration: verb to wear – present tense, adjectival agreement with nouns	Grammar exploration: verb to play in the present tense	Grammar exploration: expressing likes and dislikes with nouns and verbs, descriptive sentences using 1st, 2nd and 3rd person regular present tense

	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
	Cultural Capital: Epiphany in Spain	Cultural Capital: Carnival in Spain	Cultural Capital: Epiphany in Spain	Cultural Capital: Yoga	Cultural Capital: Looking at an authentic Spanish market	Cultural Capital: Clothes and identity	Cultural Capital: Authentic Spanish sports shop	Cultural Capital: Fun fairs
Summer	**Unit Title: Breakfast, fruit nouns, hungry giant**	**Unit Title: Going on a picnic**	**Unit Title: Feeling unwell / Jungle animals**	**Unit Title: Summer time**	**Unit Title: Out of this world**	**Unit Title: Going to the seaside**	**Unit Title: Café culture and restaurants**	**Unit Title: Performance time**
	Details: A hungry giant story	Details: Where does the gingerbread man live? Going on a picnic (story)	Details: I don't feel well; Walking through the jungle (story and rhyme) plus dragons and unicorns – fantastical animal descriptions	Details: Weather plus Enormous Turnip performance story; ice creams and simple ice cream role play	Details: Traveller's survival guide; fly me to the moon story, simple descriptions of planets; intergalactic dialogues, characters and planets	Details: Going to the seaside	Details: Café culture (performance); Eating out (role play)	Details: Class performances (independent performances and presentations); creating class newspaper sheets; Year 6 presentations
	Content/Vocab: fruit and vegetables, breakfast foods, ask and answer likes and dislikes	Content/Vocab: Foods for a picnic, asking politely, colours, commands, ask and answer where you live, 0-15 (0-20)	Content/Vocab: How are you feeling? Simple everyday illnesses, statements, jungle animals, using body part nouns and colours in simple sentences (noun/verb/adjective)	Content/Vocab: Asking/answering simple weather phrases, ice creams – asking for a flavour, asking the price, asking politely for an item, instructions to make a fantastical ice cream	Content/Vocab: Personal information at passport control, countries, planets, adjectives	Content/Vocab: You can Play + sports Eat + foods Wear + beach clothes	Content/Vocab: Transactional language to order a meal, you can eat + foods, buying snacks and drinks, instructions to make a snack	Content/Vocab: Revisiting and consolidation of basic transactional language/basic personal information/expressing simple opinions/using questions and answers
	Key listen out activity based on: key sounds in fruits and vegetable nouns	Key listen out activity based on: key sounds/words in picnic story	Key listen out activity based on: questions	Key listen out activity based on: weather	Key listen out activity based on: key sounds in identify card vocabulary	Key listen out activity based on: key sounds in beach story	Consolidation and application of accurate sound spelling	Consolidation and application of accurate sound spelling

	Year 3	Year 3	Year 4	Year 4	Year 5	Year 5	Year 6	Year 6
	Phonics: ce/za	Phonics: va/ju	Phonics: cuá	Phonics: qué/hace	Phonics: ci/illi	Phonics: ve/va/ju	Phonics: understanding to practise accurate pronunciation in performance/reading aloud	Phonics: understanding to practise accurate pronunciation in performance/reading aloud
	Grammar exploration: nouns and beginning to recognise masculine/feminine nouns	Grammar exploration: practising forming and structures a polite response	Grammar exploration: identifying/producing singular and plural; masculine and feminine nouns	Grammar exploration: identifying verbs in simple present tense sentences, polite requests: 'I would like…'	Grammar exploration: conjunctions to crate extended sentences, writing extended sentences independently	Grammar exploration: using the modal verb structure: you can + verbs	Grammar exploration: consolidation of prior learning – nous, adjectives, verbs, questions and answers	Grammar exploration: consolidation of prior learning – nous, adjectives, verbs, questions and answers
	Cultural Capital: Foods in another culture	Cultural Capital: Carnival in Spain	Cultural Capital: Jungles in the world	Cultural Capital: Weather in different parts of the world	Cultural Capital: Travel and passports	Cultural Capital: Beaches abroad	Cultural Capital: Menus and ordering at cafes, café culture in Spain	Cultural Capital: Performing independently to a class in Spanish