PE Catton Grove Primary School Long Term Plan

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
The ladder of learning	**Explore, remember repeat**	**Explore, remember repeat**	**Explore, remember repeat, be confident, recognise space**	**Remember, repeat, work with confidence, explore**	**Improve, consolidate, be safe, explore and use**	**Develop, perform, consolidate and improve a range of skills**	**Perform consistently, improve, decide**	**Continue to perform with fluency, accuracy and control**
Autumn **Games** Autumn 1 Football Hockey Autumn 2 Basketball/ Netball Badminton	**Unit Title:** 1)FUNdamentals (1) 2)FUNdamentals (2)	**Unit Title:** 1)FUNdamentals (1) 2)FUNdamentals (2)	**Unit Title:** 1)FUNdamentals (1) 2)FUNdamentals (2)	**Unit Title:** 1)FUNdamentals (1) 2)FUNdamentals (2)	**Unit Title:** 1)Ball on the ground - Football / Hockey 2) Ball on the ground - Football / Hockey 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball	**Unit Title:** 1)Ball on the ground - Football / Hockey 2) Ball on the ground - Football / Hockey 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball	**Unit Title:** 1)Ball on the ground - Football / Hockey 2) Ball on the ground - Football / Hockey 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball	**Unit Title:** 1)Ball on the ground - Football / Hockey 2) Ball on the ground - Football / Hockey 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					4) Netgames - Tennis / badminton	4) Netgames - Tennis / badminton	4) Netgames - Tennis / badminton	4) Netgames - Tennis / badminton
	Enquiry Question:	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**
	Concepts: Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate, score.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate, score.	**Concepts:** Experience small-sided and modified competitive net, striking/ fielding and invasion games; use simple tactics; apply simple rules and conventions. Develop into making up small-sided games; playing games in pairs/small groups.	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Misconceptions: You must always win.	**Misconceptions:** You must always win.	**Misconceptions:** Games with rules are hard to learn.	**Misconceptions:** Games with rules are hard to learn.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.
	Powerful Knowledge: Pupils will show good control and coordination in large and small movements. They move confidently in a range of ways. They work as part of a group or as a class and understand and follow the rules.	**Powerful Knowledge:** Pupils will show good control and coordination in large and small movements. They move confidently in a range of ways. They work as part of a group or as a class and understand and follow the rules.	**Powerful Knowledge:** Pupils will develop control and coordination in large and small movements. They can take turns, follow instructions involving several ideas or actions. They work as part of a group and understand and follow the rules.	**Powerful Knowledge:** Pupils will refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.	**Powerful Knowledge:** Improve skills of travel, travel with, send chase, receive, aim, chase, dribble avoid, dodge, attack, defend, movement into/out of space.	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Key Vocab: Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards, target, aim, score.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards, target, aim, score, catch, safe, bounce, throw, strike and hit.	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble, control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble, control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble, control, accurate, space, rules. Throw, aim, catch, control, defend, indicate, create space, rules, width, dodge, attack,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble, control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target,

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	mark, interceptions. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target, accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.
	Cultural Capital:	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:** Links with Community Sports Foundation	**Cultural Capital:** Links with Community Sports Foundation	**Cultural Capital:** Links with Community Sports Foundation	**Cultural Capital:** Links with Community Sports Foundation
	Pedagogical Content Knowledge (PCK): Toy Story films; Pinocchio/Robots and	**Pedagogical Content Knowledge (PCK):** Toy Story films; Pinocchio/Robots and other toys; excerpts from YouTube.	**Pedagogical Content Knowledge (PCK):** BBC Sport website, health and fitness speed academy;	**Pedagogical Content Knowledge (PCK):** BBC Sport website, health and fitness speed	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix.	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk,	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk,	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk,

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	other toys; excerpts from YouTube.		1st4sport.com, YouTube videos (Teachers TV fundamental movement skills).	academy; 1st4sport.com , YouTube videos (Teachers TV fundamental movement skills).	www.englandnetball.co.uk, BBC sport academy, Top games/sports cards.	BBC sport academy, Top games/sports cards.	BBC sport academy, Top games/sports cards.	BBC sport academy, Top games/sports cards.
Spring Spring 1 Gymnastics Dance Spring 2 Rugby Tennis	**Unit Title:** 1)Fun Gym Shapes 2)Move and hold	**Unit Title:** 1)Fun Gym Shapes 2)Move and hold	**Unit Title:** 1)Travel and stop 2)Jumping Jacks	**Unit Title:** 1)Points of contact 2)Ball, Tall and Wall	**Unit Title:** 1)Patterns and pathways 2)Points of contact 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball 4) Netgames - Tennis / badminton	**Unit Title:** 1)Principles of balance 2) Rotation 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball 4) Netgames - Tennis / badminton	**Unit Title:** 1)Press & Go 2)Pair composition 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball 4) Netgames - Tennis / badminton	**Unit Title:** 1)Body symmetry 2) Group work 3) Ball handling/Invasion Games - Tag Rugby / Netball / Basketball 4) Netgames - Tennis / badminton
	Enquiry Question:	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**
	Concepts: Fun gym shapes – straight, star	**Concepts:** Fun gym shapes – straight, star and tuck shapes	**Concepts:** Jump and land actions – safe landing	**Concepts:** Positions of stillness on varying	**Concepts:** Linking travel and balance actions into	**Concepts:** Principles of Balance – how contact points,	**Concepts:** Non-contact partnerwork.	**Concepts:** Symmetry and asymmetry – exploring

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	and tuck shapes with extension to pike and straddle shapes for the more able. Short movement phrases - repeat the same fun gym shape or link different fun gym shapes. Control – holding the fun gym shapes for 3 counts.	with extension to pike and straddle shapes for the more able. Short movement phrases - repeat the same fun gym shape or link different fun gym shapes. Control – holding the fun gym shapes for 3 counts.	position and 5 different types of jump. Short movement phrases – link jumping actions together and link jumping actions to other actions. Involving apparatus in the performance of jumping actions.	numbers of contact points and body parts. Transfer of weight e.g. from one position of stillness to another. Short movement phrases – linking positions of stillness to other actions.	short movement phrases. Exploring travel actions following different pathways. Exploring arm actions and linking them into arm pattern phrases. Using movement patterns as a basis to plan movement phrases. Experience small-sided and modified competitive net, striking/ fielding and	surface area and centre of gravity and the performance of balances. Movement phrases – linking balances smoothly into sequences using the floor and apparatus. Experience small-sided and modified competitive net, striking/ fielding and invasion games; use simple tactics; apply simple rules and conventions. Develop into making up small-sided games; playing games in	Movement phrases – creating pair sequences using a variety of actions. Movement phrases – creating pair sequences using a variety of actions. Experience small-sided and modified competitive net, striking/ fielding and invasion games; use simple tactics; apply simple rules and conventions. Develop into making up small-sided games; playing games in	symmetrical and asymmetrical gymnastics actions and actions that show both. Quality of movement – understanding what in sequences the quality of performance and improving one's own and others' sequences accordingly. Experience small-sided and modified competitive net, striking/ fielding and invasion games; use simple tactics; apply simple

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					invasion games; use simple tactics; apply simple rules and conventions. Develop into making up small-sided games; playing games in pairs/small groups.	pairs/small groups.	pairs/small groups.	rules and conventions. Develop into making up small-sided games; playing games in pairs/small groups.
	Misconceptions: Gymnastics is only for girls. Less able children might keep their arms by their sides when performing the standing straight shape activities.	**Misconceptions:** Gymnastics is only for girls. Less able children might keep their arms by their sides when performing the standing straight shape activities.	**Misconceptions:** Gymnastics is dangerous. Less able children might need to repeat the same movement more than once.	**Misconceptions:** Gymnastics is dangerous. You have to be fast.	**Misconceptions:** To be good at gymnastics you must have a certain body type / shape.	**Misconceptions:** To be good at gymnastics you must have a certain body type / shape.	**Misconceptions:** To be good at gymnastics you must have a certain body type / shape.	**Misconceptions:** To be good at gymnastics you must have a certain body type / shape.
	Powerful Knowledge:	**Powerful Knowledge:**	**Powerful Knowledge:**	**Powerful Knowledge:**	**Powerful Knowledge:**	**Powerful Knowledge:**	**Powerful Knowledge:**	**Powerful Knowledge:**

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	Gymnastics helps to keep us healthy.	Gymnastics helps to keep us healthy.	Gymnastics helps develop control and coordination in large and small movements, move confidently in a range of ways, safely negotiate space and handle equipment effectively.	Gymnastics helps strengthen our muscles. Develops fundamental movement skills. Extends agility, balance and coordination. Allows children to engage in co-operative physical activity.	Gymnastics improves health, strength, flexibility, technique, control and discipline. Develop a broad range of skills. Link actions to make sequences of movement. Understand how to improve and evaluate their own success. Games: Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend,	Gymnastics improves health, strength, flexibility, technique, control and discipline. Games: Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.	Gymnastics improves health, strength, flexibility, technique, control and discipline. Games: Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.	Gymnastics improves health, strength, flexibility, technique, control and discipline. Games: Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement into/out of space. Perform with control and accuracy.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					movement into/out of space. Perform with control and accuracy.			
	Key Vocab: Star shape, straight shape, tuck shape, copy, perform, repeat, stop, hold, stillness, statue, balance, count, combine, link, movement phrase, identify, different, space, stretch, tight, relax, rounded, chin, tummy, knees, chest, shins, standing,	**Key Vocab:** Star shape, straight shape, tuck shape, copy, perform, repeat, stop, hold, stillness, statue, balance, count, combine, link, movement phrase, identify, different, space, stretch, tight, relax, rounded, chin, tummy, knees, chest, shins, standing, sitting, crouching, kneeling, lying, front and back.	**Key Vocab:** Safe landing position, types of jump, 1 foot take-off, 2 foot take-off, 1 foot landing, 2 foot landing, balance, extend, upwards, spacing, no contact, identify, mount, dismount, over, along, travel, low platform, apparatus, landing mat, safe handling, movement phrase, remember, repeat,	**Key Vocab:** Positions of stillness, points of contact, hold, balance, link, smoothly, ow, transitions, logical, control, focus, tension, stretch, transfer weight, di erent, varied, recall, remember, repeat, practice, improve, perform, short movement phrase, add, change, adapt, re-order,	**Key Vocab:** Lead and follow, responsibility, appropriate, remember, recall, repetition, movement phrase, movement pattern, arm pattern, clear pathway, travel, balance, improve, add, adapt, include, change, extend, variety, complexity, observe, suggest, perform, movement	**Key Vocab:** Principles of Balance, points of contact, surface area, centre of gravity, remember, recall, movement phrases, sequences, improve, add, change, apply, adapt, extend, more complex, transitions, logical, smooth, variety, directions, levels, start position, nish position, perform, space, safe	**Key Vocab:** Pair, partner, compositionall y develop, recall, remember, sequence, variety, speed, level, direction, movement pattern, unison, canon, match, mirror, meet and part, partner relationships, complement, contrast, improve, perform, quality, fluency, original, isolate, practice,	**Key Vocab:** Symmetry, asymmetry, lead and follow, responsible, group freezes, weight taking, contact, remember, recall, improve, incorporate, add, adapt, extend, perform, movement quality, transition, clear start and nish, levels, variety, pair symmetry, pair asymmetry, safe handling, space, safety.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	sitting, crouching, kneeling, lying, front and back.		practice, improve, perform.	extend, more complex, space, safety.	quality, stretch, focus, control, spiral, space, safety.	handling, safety.	change, add, extend, space, safety.	
	Cultural Capital:	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**
	Pedagogical Content Knowledge (PCK): TOPs cards - ship Shape and Shape Up	**Pedagogical Content Knowledge (PCK):** TOPs cards - Ship Shape and Shape Up.	**Pedagogical Content Knowledge (PCK):** TOPs cards - Jumping Jacks.	**Pedagogical Content Knowledge (PCK):** BG Key Steps Gymnastics Resource Pack. TOPs cards - Steady as a Rock, Hold and Control, Knowledge and Understanding of Fitness and Health at KS1.	**Pedagogical Content Knowledge (PCK):** BG Core Proficiency Resource Pack TOPs cards - Time to Travel, Steady as a Rock, Hold and Control, Rock and Roll.	**Pedagogical Content Knowledge (PCK):** BG Key Steps Gymnastics Resource Pack. TOPs cards - Steady as a Rock, Hold and Control, Knowledge and Understanding of Fitness and Health at KS2.	**Pedagogical Content Knowledge (PCK):** BG Key Steps Gymnastics Resource Pack. TOPs cards - Steady as a Rock, Hold and Control, Knowledge and Understanding of Fitness and Health at KS2.	**Pedagogical Content Knowledge (PCK):** BG Key Steps Gymnastics Resource Pack. TOPs cards - Steady as a Rock, Hold and Control, Knowledge and Understanding of Fitness and Health at KS2.
Summer Cricket Rounders Athletics OAA	**Unit Title:**	**Unit Title:**	**Unit Title:**	**Unit Title:**	**Unit Title:** 1) Striking and fielding - Cricket / Rounders	**Unit Title:** 1) Striking and fielding - Cricket / Rounders	**Unit Title:** 1) Striking and fielding - Cricket / Rounders	**Unit Title:** 1) Striking and fielding - Cricket / Rounders

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					2) Striking and fielding - Cricket / Rounders 3) Challenges- Triathlon 4) Co-op, comms and consideration	2) Striking and fielding - Cricket / Rounders 3) Challenges- Pentathlon 4) Co-op, comms and consideration	2) Striking and fielding - Cricket / Rounders 3) Challenges- Heptathlon 4) Co-op, comms and consideration	2) Striking and fielding - Cricket / Rounders 3) Challenges- Decathlon 4) Co-op, comms and consideration
	Enquiry Question:	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**
	Concepts: Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate, score.	**Concepts:** Aim, throw, roll, send, receive, target, catch, kick, dribble and stop. Forwards, backwards, sideways, control, accurate, score.	**Concepts:** Experience small-sided and modified competitive net, striking/ fielding and invasion games; use simple tactics; apply simple rules and conventions. Develop into making up small-sided	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play	**Concepts:** Experience small-sided and modi ed competitive invasion games; use and adapt simple tactics; apply simple rules and conventions; work in teams. Make up small-sided games; play

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					games; playing games in pairs/small groups.	games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.	games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.	games in pairs/small groups; develop an understanding of Games principles, related to attack and defence.
	Misconceptions: You must always win.	**Misconceptions:** You must always win.	**Misconceptions:** Games with rules are hard to learn.	**Misconceptions:** Games with rules are hard to learn.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.	**Misconceptions:** Certain sports are for certain genders only. The sport is dangerous. The sport is boring.
	Powerful Knowledge: Pupils will show good control and coordination in large and small movements. They move	**Powerful Knowledge:** Pupils will show good control and coordination in large and small movements. They move confidently in a	**Powerful Knowledge:** Pupils will develop control and coordination in large and small movements. They can take turns, follow	**Powerful Knowledge:** Pupils will refine the skills of running successfully, changing directions on the move.	**Powerful Knowledge:** Improve skills of travel, travel with, send chase, receive, aim, chase, dribble avoid, dodge, attack, defend,	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement	**Powerful Knowledge:** Improve skills of: travel, travel with, send, chase, receive, avoid, dodge, attack, defend, movement

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	confidently in a range of ways. They work as part of a group or as a class and understand and follow the rules.	range of ways. They work as part of a group or as a class and understand and follow the rules.	instructions involving several ideas or actions. They work as part of a group and understand and follow the rules.	Develop throwing, catching, striking and dribbling skills and play small games.	movement into/out of space.	into/out of space. Perform with control and accuracy.	into/out of space. Perform with control and accuracy.	into/out of space. Perform with control and accuracy.
	Key Vocab: Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards, target, aim, score.	**Key Vocab:** Run, jog,stop, turn, stretch, aim, kick, dribble, safe, forwards, backwards, target, aim, score, catch, safe, bounce, throw, strike and hit.	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble,	**Key Vocab:** **Ball on the floor** Pass, stop, kick, dribble, trap, control, mark, target, goal, accurate, space, transfer of weight, rules, defend, attack, close control, move into space. **Ball handling skills** Send, throw, receive, dodge, avoid, run, catch, throw, aim, chase, dribble,

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target, accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target, accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	control, accurate, space, rules. Throw, aim, catch, control, defend, indicate, create space, rules, width, dodge, attack, mark, interceptions. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target, accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.	control, accurate, space, rules. **Striking and fielding** Send, receive, throw, catch, roll, control, strike, target, accurate, space. **Net Games** Send, receive, throw, catch, control, bounce, strike, hit, accurate, space, contact point, court area.
	Cultural Capital:	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:** Links with	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					Community Sports Foundation	Links with Community Sports Foundation	Links with Community Sports Foundation	Links with Community Sports Foundation
	Pedagogical Content Knowledge (PCK): Toy Story films; Pinocchio/Robots and other toys; excerpts from YouTube.	**Pedagogical Content Knowledge (PCK):** Toy Story films; Pinocchio/Robots and other toys; excerpts from YouTube.	**Pedagogical Content Knowledge (PCK):** BBC Sport website, health and fitness speed academy; 1st4sport.com, YouTube videos (Teachers TV fundamental movement skills).	**Pedagogical Content Knowledge (PCK):** BBC Sport website, health and fitness speed academy; 1st4sport.com, YouTube videos (Teachers TV fundamental movement skills).	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk, BBC sport academy, Top games/sports cards.	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk, BBC sport academy, Top games/sports cards.	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk, BBC sport academy, Top games/sports cards.	**Pedagogical Content Knowledge (PCK):** thefa.com, Tackling appendix. www.englandnetball.co.uk, BBC sport academy, Top games/sports cards.
	Pedagogical Content Knowledge (PCK):	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):** Mary Poppins video, BBC film of penguins and polar bears.	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):** www.thefa.com
OOA	**Unit Title:**	**Unit Title:**	**Unit Title:** Trails, trust and teamwork.	**Unit Title:** Trails, trust and teamwork.	**Unit Title:** Co-operation, communication and consideration.	**Unit Title:** Co-operation, communication and consideration.	**Unit Title:** Co-operation, communication and consideration.	**Unit Title:** Co-operation, communication and consideration.
	Enquiry Question:	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**	**Enquiry Question:**

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Concepts:	**Concepts:**	**Concepts:** Teamwork, trust, communication and co-operation, solving problems in small groups, understanding trails, remembering places.	**Concepts:** Teamwork, trust, communication and co-operation, solving problems in small groups, understanding trails, remembering places.	**Concepts:** Challenge, teamwork, trust, communication and co-operation, solving problems in small and large groups, understanding trails and maps, designing risk assessments and controlling risk factors.	**Concepts:** Challenge, teamwork, trust, communication and co-operation, solving problems in small and large groups, understanding trails and maps, designing risk assessments and controlling risk factors.	**Concepts:** Co-operation, communication, collaboration, teamwork, trust developing skills for the outdoors, working together and supporting each other.	**Concepts:** Co-operation, communication, collaboration, teamwork, trust developing skills for the outdoors, working together and supporting each other.
	Misconceptions:	**Misconceptions**	**Misconceptions:** OOA is boring and difficult.	**Misconceptions:** OOA is boring and difficult.	**Misconceptions:** OOA is boring and difficult.	**Misconceptions:** OOA is boring and difficult.	**Misconceptions:** OOA is boring and difficult.	**Misconceptions:** OOA is boring and difficult.
	Powerful Knowledge:	**Powerful Knowledge:**	**Powerful Knowledge:** Complete a number of tasks, to allow pupils to develop cooperation,	**Powerful Knowledge:** Complete a number of tasks, to allow pupils to develop cooperation,	**Powerful Knowledge:** Complete a number of problem solving tasks, to allow pupils to develop the 3 Cs of	**Powerful Knowledge:** Complete a number of problem solving tasks, to allow pupils to develop the 3 Cs of	**Powerful Knowledge:** Complete a number of problem solving tasks, to allow pupils to develop the 3 Cs of	**Powerful Knowledge:** Complete a number of problem solving tasks, to allow pupils to develop the 3 Cs of

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			teamwork and trust.	teamwork and trust.	teamwork; Co-operation, Communication and Consideration.	teamwork; Co-operation, Communication and Consideration.	teamwork; Co-operation, Communication and Consideration	teamwork; Co-operation, Communication and Consideration
	Key Vocab:	**Key Vocab:**	**Key Vocab:** Remember, place, direction.	**Key Vocab:** Remember, place, direction.	**Key Vocab:** Alphabet, communication, problem solving, trust, support, communication.	**Key Vocab:** Alphabet, communication, problem solving, trust, support, communication.	**Key Vocab:** Problem solving, knots, rope, structures, plan, review, teamwork, co-operation.	**Key Vocab:** Problem solving, knots, rope, structures, plan, review, teamwork, co-operation.
	Cultural Capital:	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**	**Cultural Capital:**
	Pedagogical Content Knowledge (PCK):	**Pedagogical Content Knowledge (PCK):**	**Pedagogical Content Knowledge (PCK):** Top Outdoor cards, Outdoor Learning cards http://www.britishorienteering.org.uk/page/school_games	**Pedagogical Content Knowledge (PCK):** Top Outdoor cards, Outdoor Learning cards http://www.britishorienteering.org.uk/page/school_games	**Pedagogical Content Knowledge (PCK):** Top Outdoor cards, Outdoor Learning cards. http://www.maprunner.co.uk http://www.britishorienteering.org.uk/page/school_games	**Pedagogical Content Knowledge (PCK):** Top Outdoor cards, Outdoor Learning cards. http://www.maprunner.co.uk http://www.britishorienteering.org.uk/page/school_games	**Pedagogical Content Knowledge (PCK):** http//www.britishorienteering.org.uk/images/uploaded/downloads/schools_information.pdf http//www.britishorienteering.org.uk/page/challenges http//www.britishorienteeri	**Pedagogical Content Knowledge (PCK):** http//www.britishorienteering.org.uk/images/uploaded/downloads/schools_information.pdf http//www.britishorienteering.org.uk/page/challenges http//www.britishorienteeri

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							ng.org.uk/page school_games	ng.org.uk/page school_games